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## NEWS RELEASE

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### **Complete Information Works! 2005 Reports Available Online at RIDE-URI Website**

The complete set of Information Works! 2005 school, district, and state reports has been posted on the Information Works! website, [www.infoworks.ride.uri.edu](http://www.infoworks.ride.uri.edu)

The reports include the results of the 2004 state tests in English language arts, mathematics, writing, and health education for all Rhode Island public schools and school districts.

Information Works!, a joint project of the R.I. Department of Elementary and Secondary Education and the National Center on Public Education and Social Policy, at the University of Rhode Island, consists of a collection of multiple-page reports on each public school and school district in Rhode Island, plus a detailed State Report that contains statewide data on assessments, school finances, and other aspects of instruction and school climate.

The project is now in its eighth year.

The Information Works! 2005 reports include:

- **School Reports:** 2004 assessment and accountability results for each school as a whole and for groups of students within each school, demographic data on each school, SALT Survey responses, financial data, suspensions data, reports on attendance and graduation rates, and, for high schools only, data on career preparation
- **District Reports:** Assessment results and information on school-performance classifications within each district, extensive financial data, demographic profiles of the district population
- **State Report:** Tables that show school-performance classifications for all schools, “value-added” tables that show how well each school performs compared with similar schools statewide, tables on local taxation and on school spending, a report on students with disabilities, plus data on school climate, instructional practices, attendance and graduation rates, health education, teacher quality, and suspensions

Information Works! 2005 contains several new reports: on teacher efficacy and teaching practices, on communicating and working with parents, on Advanced Placement exams, and on the inclusion of children with disabilities in general-education classrooms.

Later this month, the State Report will be published as a booklet and distributed to schools and libraries throughout the state. A Spanish-language edition of the report will be posted online.

The school and district reports and the charts and tables from the State Report can be easily downloaded and printed.

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